

Serving Angels -JK-SK

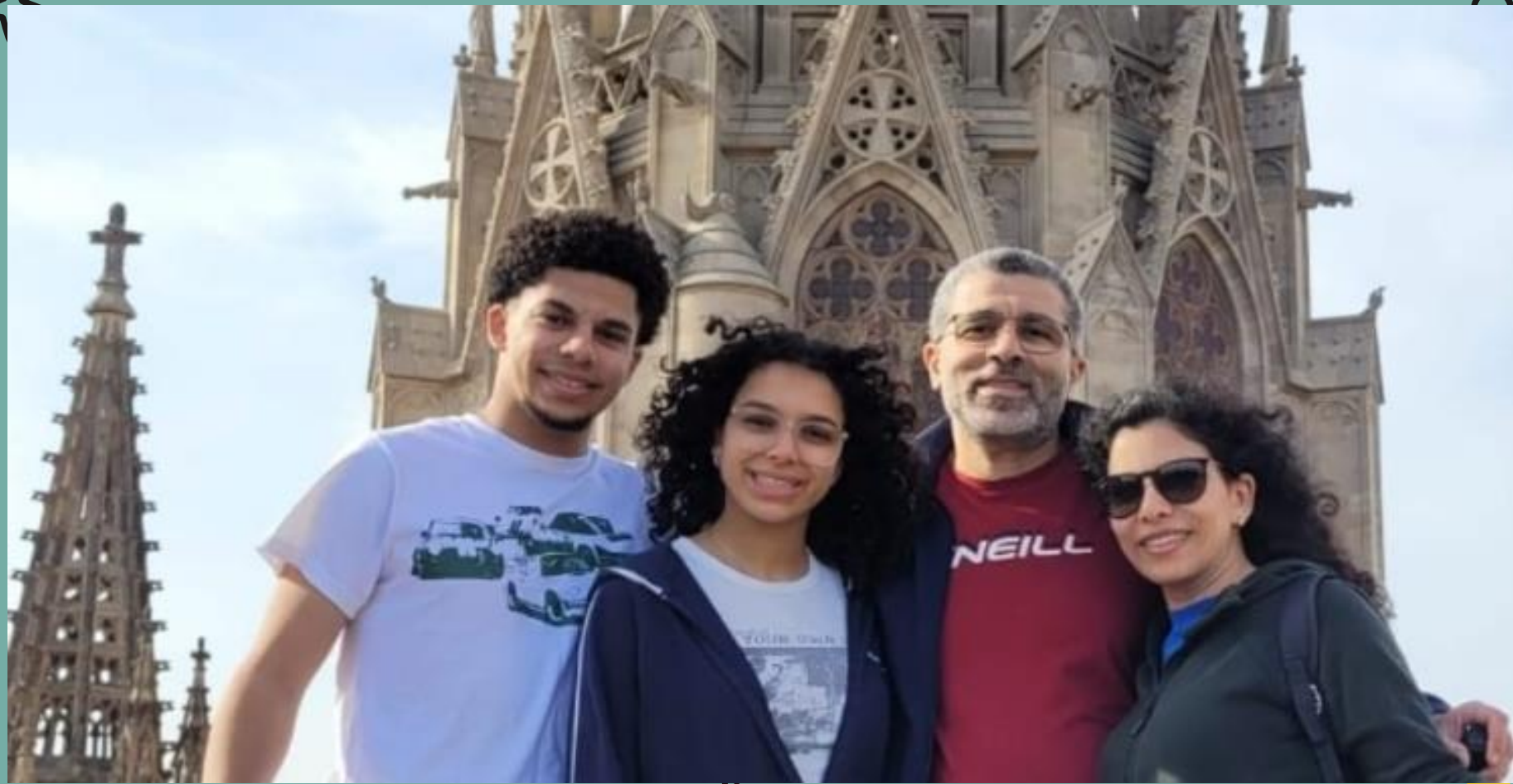




Please take a name tag and attach it to your clothing. Make sure your name tag includes:

- ✨ Your name
- The letter A or B
- A number







The "Memory Verse" Telephone



To serve Angels, JK, and Sk, I need
to.....





*

Agenda

01 Age group

04 Principles

02 Characteristics

05 Outreach

03 Needs

06 Duties





Is this a serious matter?

For this unique and precious moment,
the servant works with God following up day by day
painting the features of the Godly icon step by step
in the souls and spirits of the children.

(Sunday School Curriculum - Kindergarten stage- Holy Synod of the Coptic Orthodox Church, Egypt-
translated)





For this part: You will work with a partner to find the answer to the following slide.

If you are an A find a B partner and stand

○ together facing me.





There is a 30 seconds timer that will start once I click the next slide.

- Here is what you need to do:
With your partner, guess the age group





01 Guess their age

Angels: 2-3 years old

JK: 4 years old

SK: 5 years old





For this part: You will work with a partner to find the answer to the following slide.

Find a partner using your number:

ODD with ODD

EVEN with EVEN

Once you're paired up, stand together and face me.





This will go on for two rounds.

You and your partner will take the cards of the physical, cognitive, language, and social/emotional characteristics of the age groups and decide on the matching age-group.

each pair will need:

1. Cards of physical, cognitive, language, emotional by age.



02

Characteristics

Social



In their own world
The world is seen only through
their eyes alone.

**They do not have the ability to
understand other people's
perceptions.**

*

02

Characteristics

Intellectual

- A very concrete and literal thinking capacity.
- They do not think figuratively.
- kids love to explore and *touch, feel, smell, taste, watch and wonder.*
- Developing fine motor skills (cutting..etc)





- They would listen to ***short stories*** and remember parts of them. **Repetition** is a key.
- They cannot differentiate between ***fantasy and reality***.
- They are also good ***imitators***, will copy their teachers in many things they do, like ***singing*** and they need very ***creative visual aids***.



02

Characteristics

Emotional

- Display their emotions in ways that they only know how.

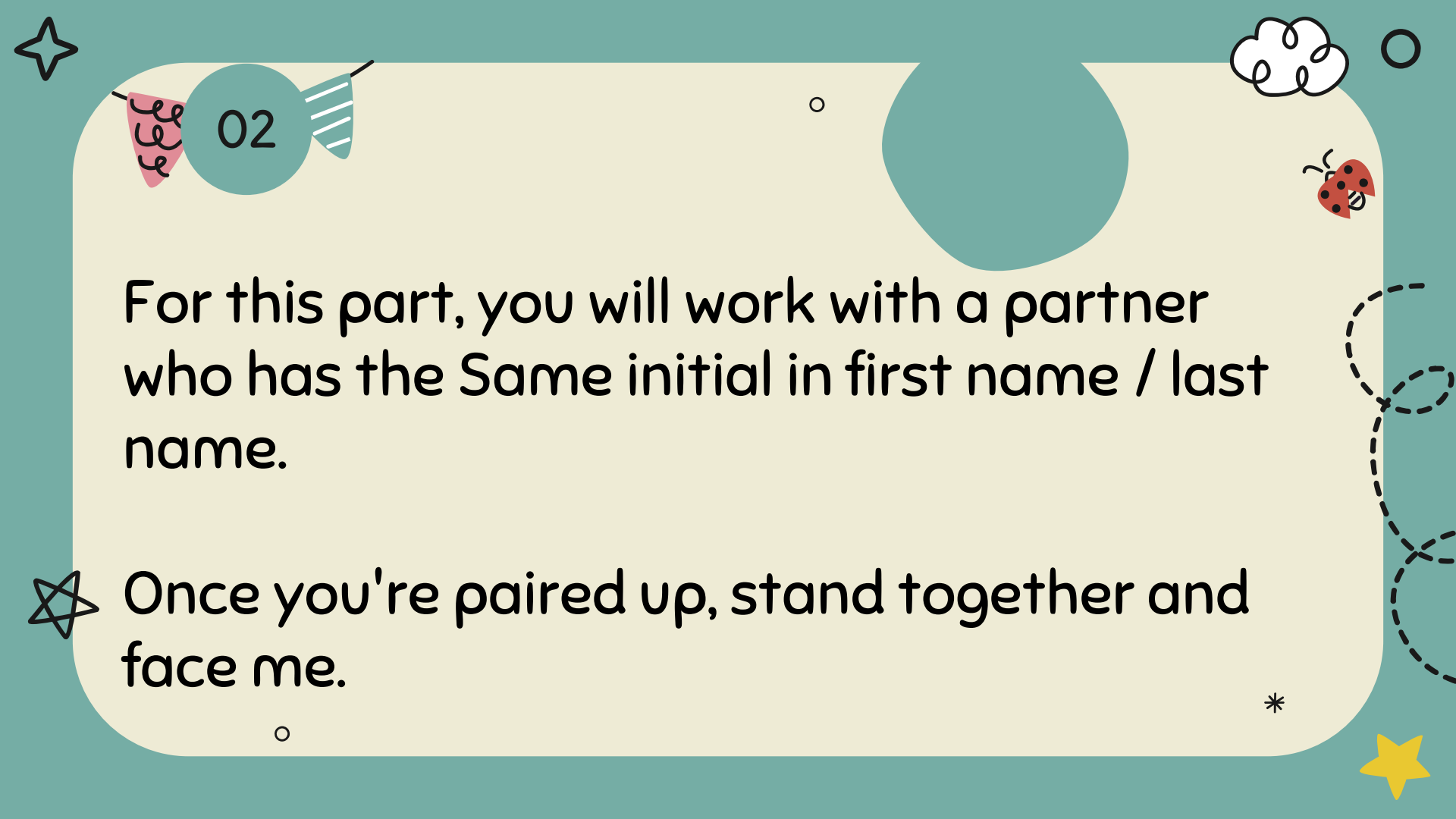
laughter/ Anger / Quarreling / No self-control / Jealousy / Attention-seeking.

- They **don't know how to express** their emotions **verbally** which is why many tend to have tantrums.



- **You can help** by being *mindful, patient and by distracting* them.

(Tell yourself: They are not bad or misbehaving, it is their way of expressing how they feel) *



02

For this part, you will work with a partner who has the Same initial in first name / last name.

Once you're paired up, stand together and face me.



3:00

You and your partner will get strips of paper each has one of the needs that children of this age have to have.

Your task: Put the needs in order from most to least important



You will share why you think #1 is the most important.



3* Needs

Here are some of the things that preschoolers need to adjust in their new environment:

(Keep in mind when preparing a lesson)





Needs

- 1. **Encouragement** from parents and teachers to explore and learn.
- 2. A clean and bright preschool **environment** that makes them feel comfortable the moment they step in. (Make^{*} sure the kids and you clean after class)
- 3. **Social interaction** with large and small groups of other little kids. (Could be through acting/sharing crayons/helping distribute material..etc.)





Needs

- 4. **Hands-on** (Things used during the lesson)
- 5. **Games** (ex. Hiding crosses in the room and they look for them)
- 6. **Equal balance** of activities.(singing/lesson/craft/game)

*





The Principles



All stand/Think

What does the following mean?

Principle # 1: **Make Bible stories relative**

If you know, sit down.

If you think you know, sit down.

If you don't know, sit down bec your partner will share.





1:00

Discuss with your elbow partner what the following means:

Principle # 1: **Make Bible stories relative**

Share

4

Principles **Make Bible stories relative***

Build on *children's experiences*
(friendship, fear, or kindness)

★ Stories that show *how God works* in
kids' lives will stick with them.





All sit °

What does the following mean?

Principle # 2: **Be faithful to the *Bible* text**



If you know, stand up.

If you think you know, stand up.

If you don't know, stand up bec your partner will share.

○

*





1:00

Discuss with someone who is sitting in front or behind you what the following means:



Principle # 2: **Be faithful to the *Bible* text**



Share



4

Principles: **Be faithful**



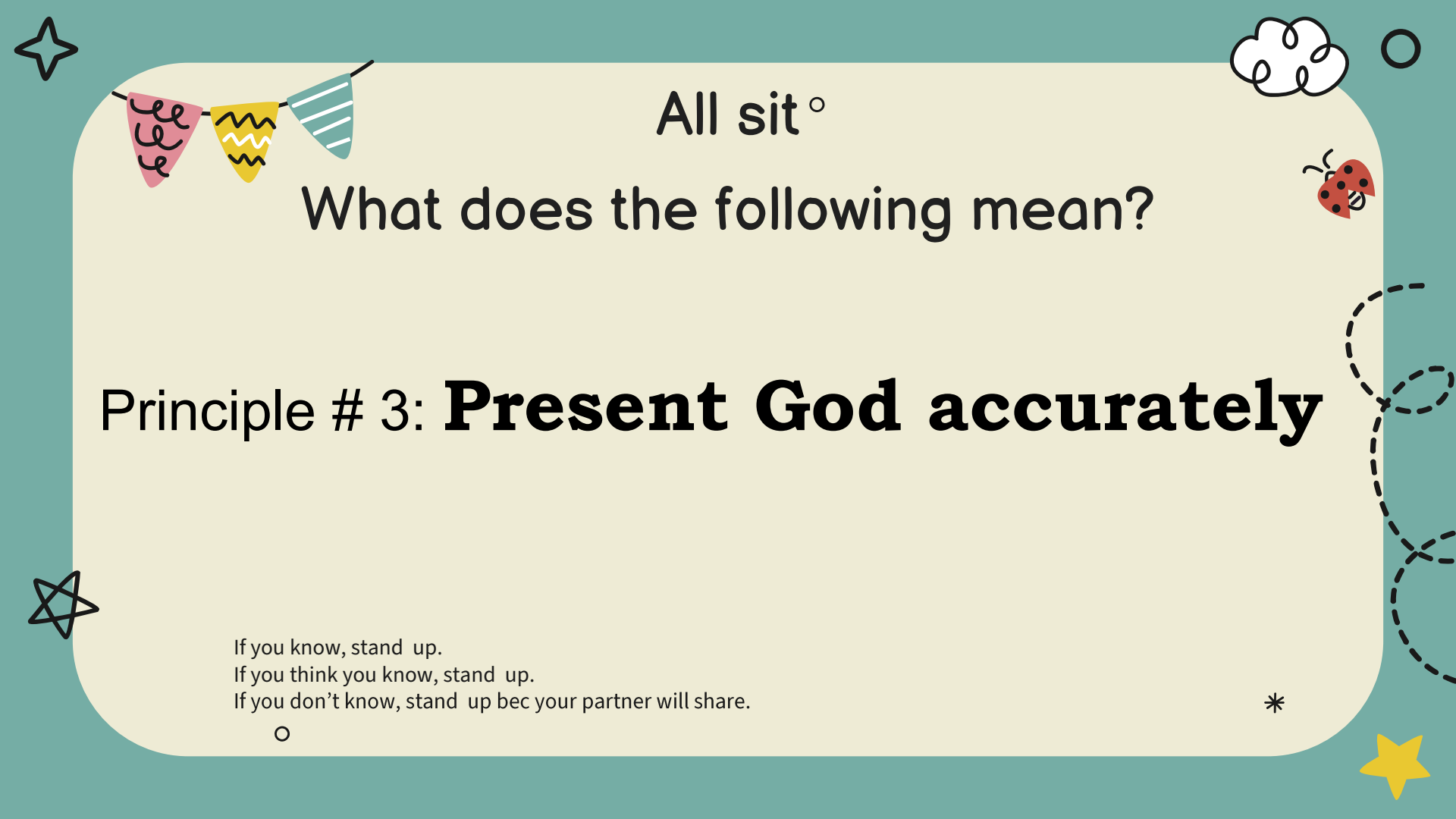
Be faithful to the ***Bible*** text

Evaluate stories if you would like to use
✧ other resources. Does this

stretch the truth / exclude parts of the
truth

Remember, stories told over and over form
a basis for faith development.





All sit °

What does the following mean?

Principle # 3: **Present God accurately**

If you know, stand up.

If you think you know, stand up.

If you don't know, stand up bec your partner will share.

○

*



1:00

Discuss with your elbow partner what the following means:

Principle # 3: **Present God accurately**

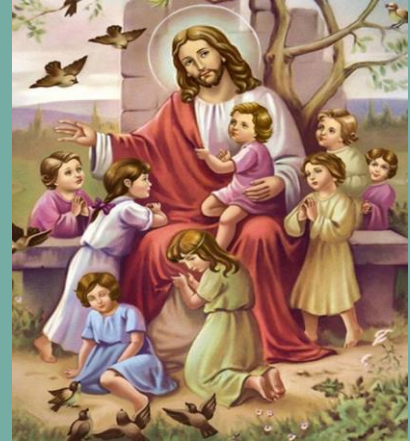
Share

4

Principles: **Present God accurately**

It would be unfair to present a loving God as only kind and gentle because love can also be sad and unhappy with certain behaviour not with the child. It's important to tell the whole story. God's unhappiness **isn't permanent**. God loves His children but hates sin. Forgiveness, renewal, and salvation are a part of all Bible stories. An example of this is the story of the Prodigal Son.

What is one idea you pick to from the text above?



Attention Grabbers



5

Outreach



Watch the video

https://drive.google.com/file/d/1PmOGh_aPL2ojiefqjqOmnrydCtw8MxKr/view?usp=sharing

Minute 3:08 to 4:16

1. Would you rather live in a world where everyone has a superpower or in a world with no superpowers at all?



Everyone has a superpower



No superpowers at all

I would rather -----because-----*

Duties



1. Be vigilant in keeping up with my own ***spiritual life***
2. Be a ***lifelong learner***: ” **Take heed to yourself and to the doctrine. Continue in them, for in doing this you will save both yourself and those who hear you.**” (1 Timothy 4:16)
3. **Walk the talk**
4. **Prepare my lesson:**
 - **Pray about it.**
 - **Read it from the bible several times.**
 - **Write it down. Submit to the class leader for review, modifications.**
 - **Pray.**
1. **Outreach** the children every week.
2. **Pray** for the children and their families.





The Sensory Blindfold Test

Remember that our memories of the Church are deeply rooted in physical senses, which is exactly how young children learn.



☆

“ For God *is* not unjust to forget your work and labor of love
which you have shown toward His name,
in that you have ministered to the saints, and do minister.”
(Hebrews 6:10)





Resources

Resources:

- Sunday School Curriculum - Kindergarten stage- Holy Synod of the Coptic Orthodox Church, Egypt
- The Kindergarten Program
https://files.ontario.ca/books/edu_the_kindergarten_program_english_aoda_web_oct7.pdf
- Tips for Teaching Bible Stories to Preschoolers
<https://childrensministry.com/bible-stories-preschoolers/>
- Preschool Children: Know Their Needs and Characteristics Posted by Dorothy Hastings on
- Outreach video- prepared by High school and University class from St. Mark's Coptic Cathedral.

